




**How and when does data get into, out of SLDS and how is it stored?**



John McDonald




Technology Services

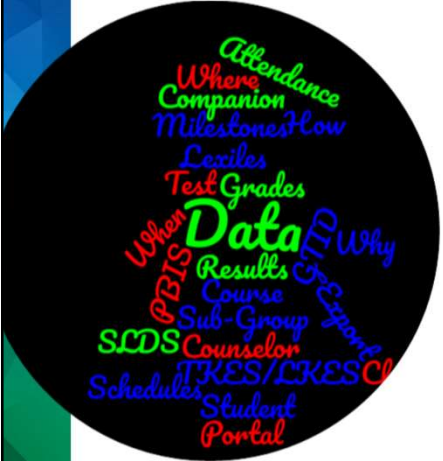


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Attendance  
Where  
Companion  
Milestones/low  
Lexiles  
Test Grades  
When  
Data  
Results  
Course  
Sub-Group  
Counselor  
Schedules  
Student Portal  
PBIS  
TKES/LKES  
Why  
Expand

Data

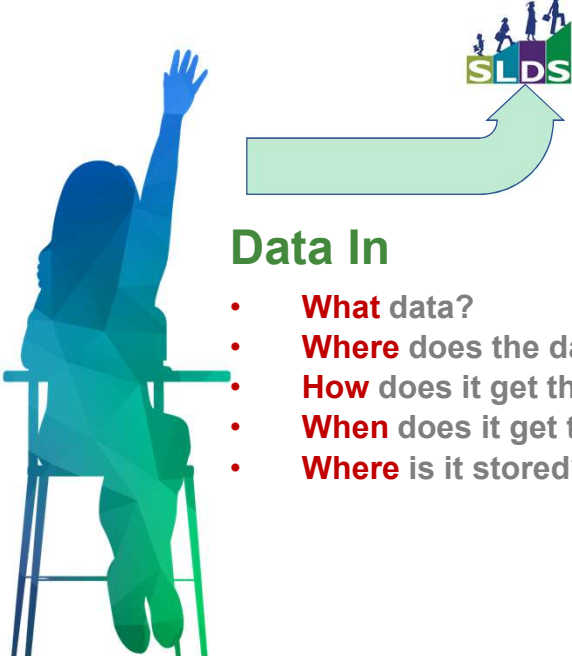


SLDS

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**Data In**

- **What** data?
- **Where** does the data come from?
- **How** does it get there?
- **When** does it get there?
- **Where** is it stored?

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**Data In...**

**What** data?


- Student Record data
- Student Class File data
- Assessment data
- Program data

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## Teacher Class Schedules

My Schedule		2019-2020 Active	2019-2020 Inactive	2018-2019
2019-2020 Active Schedule				Students Enrolled
<b>Year Long</b>				
27. Mathematics - 27.02 Mathematics/General Middle Grades (6-8)				151
Mathematics/Grade 8 - Section 002 (27.0230030)				19
Mathematics/Grade 8 - Section 002 (27.2230030)				4
Mathematics/Grade 8 - Section 004 (27.0230000)				30
Mathematics/Grade 8 - Section 005 (27.9230000)				12
Mathematics/Grade 8 - Section 007 (27.0230000)				29
Mathematics/Grade 8 - Section 055 (27.0230000)				25
Mathematics/Grade 8 - Connections Remediation - Section 001 (27.1236000)				32
<b>All Students</b>				<b>133</b>

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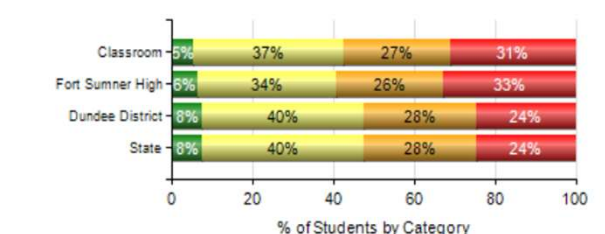
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## Attendance Tracker

**Attendance Tracker**


Attendance 2018 - 2019

■ Zero Absences   
 ■ 1 to 5 Absences   
 ■ 6 to 10 Absences   
 ■ > 10 Absences



Category	Zero Absences	1 to 5 Absences	6 to 10 Absences	> 10 Absences
Classroom	5%	37%	27%	31%
Fort Sumner High	6%	34%	26%	33%
Dundee District	8%	40%	28%	24%
State	8%	40%	28%	24%

% of Students by Category

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## Subgroup Data

Student Name	GTID	Grade Level	Gender	Race / Ethnicity	ELL	ED	Gifted	Retained	Residential	Migrant	SFD	SST	Military	Days Absent	Last Lexile Score	Assessment
Barnes, Lexia C	9001272342	08	FEMALE	HISPANIC			Y							11	730	18-19 Spring Milestones EOG Item SEA (1-48)   SEA (1-48)
Bickerstaff, Cheryll D	9000931986	08	MALE	WHITE, NOT OF HISPANIC ORIGIN			Y							2	1015	18-19 Spring Milestones EOG Item SEA (2-46)   SEA (2-46)
Blanchette, Karisa T	9003052973	08	FEMALE	WHITE, NOT OF HISPANIC ORIGIN			Y							17	1275	18-19 Spring Milestones EOG Item SEA (2-41)   SEA (1-48)

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## Lexile Performance

### Teacher Dashboard

Classroom Lexile

Current Grade: 08

Classroom Lexile Performance

42%

< 1010

17%

1010 - 1036

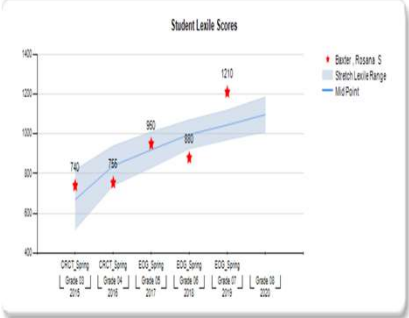
17%

1037 - 1105

24%

> 1105

### Student Profile




**Student Lexile Scores**

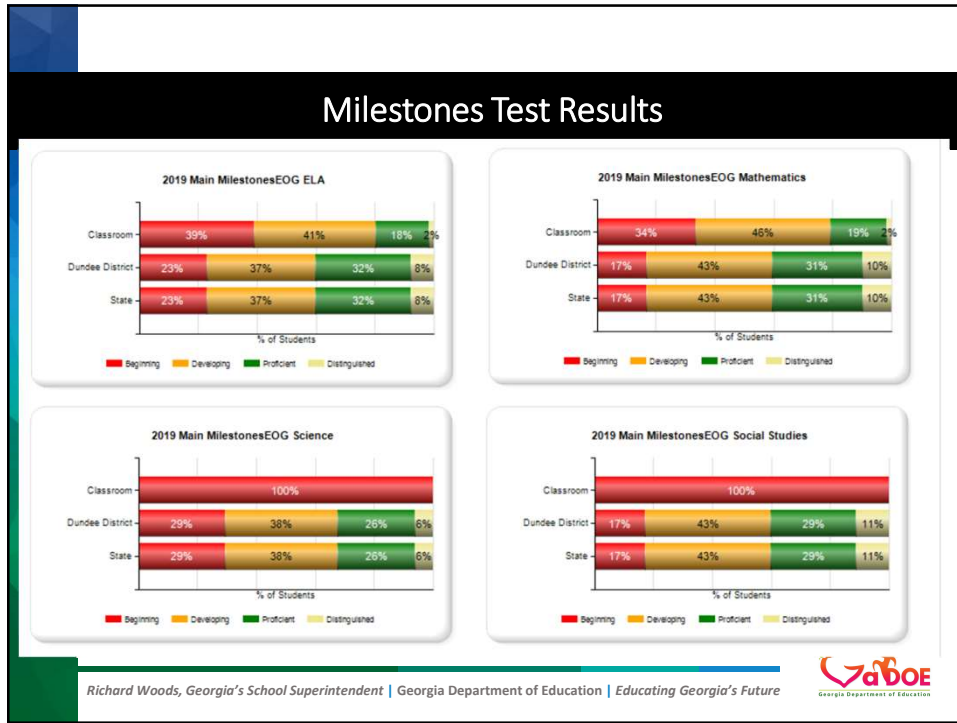
Year	Score
2016	740
2017	755
2018	890
2019	880
2020	1210

Legend: Red Star = Baxter, Pissana S; Blue Shaded Area = Stretch Lexile Range; Blue Line = Mid-Point

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### Course Grades

Course Grades	Bands					Grades											
	1-59	60-69	70-79	80-89	90+	A	B	C	D	E	F	M	N	P			
27. Mathematics				4	2												
27. Mathematics IWB Placement - Year two, Semester one, Three hour				1	1												
Mathematics/Grade 7 - Connections Remediation				3	1												
27.01 Mathematics, General, Elementary K-5	1	6	17	17	17												
Mathematics/Grade 1			1	3	3					1	6		3				
Mathematics/Grade 2	1		2	3	3	1	1			4	1	63	4	3			
Mathematics/Grade 3			1	3	2		1			13	26	9	4				
Mathematics/Grade 4			2	7	4	5	2	1		11	7	23	7	13			
Mathematics/Grade 5			3	4	6	4	2			7	2	81	19	9			
27.02 Mathematics/General Middle Grades (6-8)	25	29	81	98	50												
Mathematics/Grade 6	13	19	42	44	16	1	1										
Mathematics/Grade 6 - Academic Block Enrichment				1													
Mathematics/Grade 6 - Academic Block Remediation							1										
Mathematics/Grade 6 - Connections Enrichment					1												
Mathematics/Grade 6 - Connections Remediation				1	2	1											
Mathematics/Grade 7	10	8	35	49	31												
Mathematics/Grade 7 - Connections Enrichment				1													
Mathematics/Grade 7 - Connections Remediation				1	1												
Mathematics/Grade 8	2	2	3														

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Student Profile Page

### Student Profile for Acton, Gabriel B/GTID:9000382795 (as of school year 2019-2020)

<< Next >>

**Demographics**

Name: Acton, Gabriel B<sup>2</sup>  
 Grade: 09<sup>2</sup>  
 Gender: male<sup>2</sup>  
 Ethnicity: white, not of hispanic origin<sup>1</sup>  
 Birth Date: 9/1/2003<sup>2</sup>

<sup>1</sup>This information is from Student Record 2019  
<sup>2</sup>GTID Claim data last modified on: 06/16/2017

**Attendance**

**State Assessments**

[Additional Information about Lexiles](#)

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Enrollment History

**Enrollment History**


Grade Level	Enrollment Date	Withdrawn Date	Withdrawn Reason	District	School	School Year
07	08-05-2018			Dundee District	Drummond Middle School	2018-2019
	Primary Language (Spanish)					
06	01-27-2018			Dundee District	Drummond Middle School	2017-2018
	Primary Language (Spanish)					
06	08-05-2017	01-25-2018	Transferred to another public school system in Georgia (does not include DJJ)	Toronto District	Ennis Middle School	2017-2018
	Primary Language (Swedish)					
05	08-07-2016			Toronto District	Crownpoint Elem	2016-2017
	Primary Language (Swedish)					
04	08-12-2015			Toronto District	Crownpoint Elem	2015-2016
	Primary Language (Swedish)					
03	08-10-2014			Toronto District	Crownpoint Elem	2014-2015
	Primary Language (Swedish)					
02	08-08-2013			Toronto District	Crownpoint Elem	2013-2014
	Primary Language (Swedish)					
01	08-09-2012			Toronto District	Crownpoint Elem	2012-2013
	Primary Language (Swedish)					
KK	08-11-2011			Toronto District	Crownpoint Elem	2011-2012
	Primary Language (Swedish)					

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# Unofficial Transcript

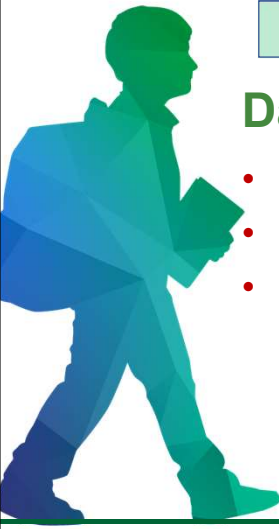
Grades					
Not Official Transcript					
School Year	Marking Period	Subject Area	Course Name	Grade	Credit Hrs
2019					
	Year Long	10. Communication Technologies	Audio & Video Technology & Film (10.5181000)	92	1.0
	Year Long	23.06 English Language Arts, (9-12) Literature, General	Tenth Grade Literature/and Composition (23.2620030)	82	1.0
	Year Long	26.01 Biology, General	Biology I (Grades 9-12) (26.2120030)	83	1.0
	Year Long	27.04 Mathematics, Secondary	GSE Accelerated Geometry B/Algebra II May substitute for 27.09910 (27.2995000)	90	1.0
	Year Long	48. Precision Production Occupations	Introduction to Drafting and Design (48.5410000)	89	1.0
	Year Long	53.03 Music, Band	Mastery Band I (Grades 9-12) (53.0391001)	100	1.0
	1st Semester	17.01 Health Education, Secondary	Health (17.0110000)	95	0.5
	2nd Semester	36.05 Physical Education, Secondary, Personal Fitness and Conditioning	Personal Fitness (36.0510000)	100	0.5
2018					
	Year Long	23.06 English Language Arts, (9-12) Literature, General	Ninth Grade Literature/and Composition (23.2610080)	92	1.0
	Year Long	27.04 Mathematics, Secondary	GSE Accelerated Algebra I/Geometry A May substitute for 27.09900 (27.2994080)	93	1.0
	Year Long	40.01 Physical Sciences, General	Physical Science (Grades 9-12) (40.2110080)	91	1.0
	Year Long	45.00 Social Studies, Elementary (K-8)	Georgia Studies/Grade 8 (45.2090000)	87	0.0
	Year Long	53.03 Music, Band	Band/Grade 8 (53.0350002)	86	0.0
	Year Long	53.03 Music, Band	Band/Grade 8 (53.0350001)	99	0.0
	1st Semester	50.01 Visual Arts, Middle Grades, (6-8)	Visual Arts/Grade 8 (50.0130000)	100	0.0
2017					


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## Data In

- **Where** does the data come from?
- **How** does it get there?
- **When** does it get there?




  
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## Student Record and Student Class File Data Comes from Student Information System (SIS)




Historical data comes from your Student Information System (SIS)

Via an extract that gets pulled from the SIS




Student schedule comes from the **Student Class File**

**Student Class File** = extract that pulls from the student schedule created in your SIS, extremely vital to SLDS



SLDS is **STUDENT-Centric**

No **Student Class File** = limited visibility of data  
Therefore, we **STRONGLY** encourage frequent **Student Class File** uploads, nightly if possible.

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## Assessment Data Comes from Assessment and Accountability

- Assessment data is uploaded to SLDS within 48 hours of receiving it from Assessment & Accountability.

**But Guess What?**

**REMEMBER:** SLDS data is **STUDENT centric**.

- YOU** hold the key to unlocking this data when you upload the **Student Class File**.
- Without the **Student Class File** your **Principal** can not 'unlock' this data, nor can your teachers.

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## Local Assessment Data Comes from the Vendor

- Renaissance Learning's Star Reading, Literacy and Math
- Northwest Evaluation Association or NWEA's Measures of Academic Progress or MAP
- There may be more in the future...

These are uploaded to SLDS regularly, some even nightly.

The Vendor provides appropriate files to the DOE to accomplish this automated task.

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## Some Program Data Comes from Manual Entry

SLDS is designed mostly to display as **Read Only**; however, there are certain features that do require manual data entry.


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# The Functionality of SLDS Continues to Grow

It continues to respond to the requests of district and school users. There are many other applications in SLDS that were not there in the beginning. The following slides show some of these new features and their example screens require manual entry.

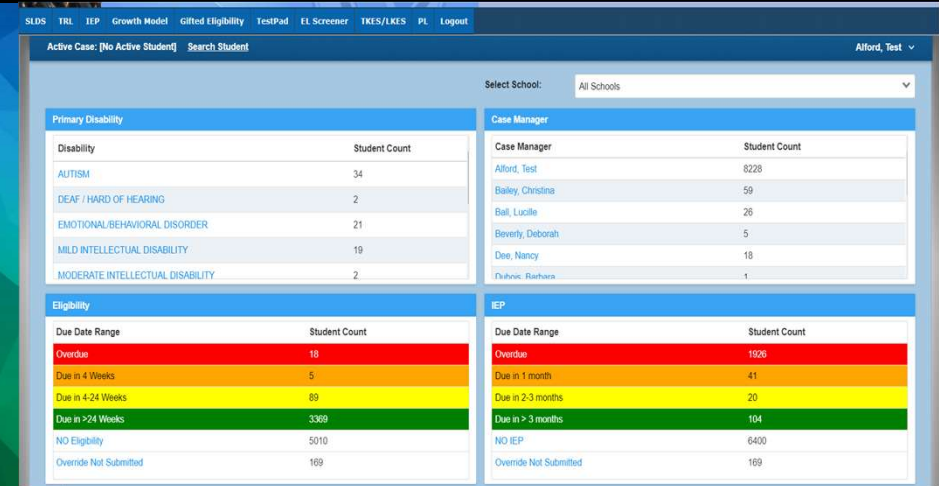


Offering a holistic education to **each and every child** in our state.



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## IEP



**Primary Disability**

Disability	Student Count
AUTISM	34
DEAF / HARD OF HEARING	2
EMOTIONAL/BEHAVIORAL DISORDER	21
MILD INTELLECTUAL DISABILITY	19
MODERATE INTELLECTUAL DISABILITY	2

**Case Manager**

Case Manager	Student Count
Alford, Test	8228
Bailey, Christina	59
Ball, Lucile	26
Beverly, Deborah	5
Dee, Nancy	18
Phibbs, Barbara	1


**Eligibility**

Due Date Range	Student Count
Overdue	18
Due in 4 Weeks	5
Due in 4-24 Weeks	89
Due in >24 Weeks	3369
NO Eligibility	5010
Override Not Submitted	189

**IEP**

Due Date Range	Student Count
Overdue	1926
Due in 1 month	41
Due in 2-3 months	20
Due in > 3 months	104
NO IEP	6400
Override Not Submitted	169

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## Gifted Eligibility

**Gifted Eligibility**

SLDS TRL IEP Growth Model PD GOFAR **Gifted Eligibility** TestPad EL Screener TKES/LKES

ed Services Eligibility

Student Information

etermination Date:

Full Name:

DOB: 04/25/2003

Eligibility Status: New

Referred by:

Automatic  Teacher  Parent  GA Reciprocity  Other

Criteria

Criteria	Data Source	Date [MM/DD/YY]	Score Percent
Mental ability	Click to add assessment		
Achievement	Click to add assessment		
Creativity	Click to add assessment		
Motivation	Click to add assessment		

Eligibility Decision

Student is Eligible  Student is not Eligible

General Comments

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## EL Screener

**EL Screener**

SLDS TRL IEP Growth Model PD GOFAR Gifted Eligibility TestPad **EL Screeners** TKES/LKES Logout

EL Screener

Student Information

Full Name:

DOB: 09/01/2001

Form Status:

Submitted by:

Birth Place:

Date Entered into US Schools:

Enrolled with international transcripts:  Yes  No

Student GTID:

School: Fort Sumner High

Last Updated:

Approved by:

Primary Language:

Correspondence Language:

Other language indicated upon enrollment:

Criteria

Criteria	Data Source	Date Screened [MM/DD/YY]	Grade When Screened	Grade Cluster When Screened	PL/Raw Scores	Quality for ESOL	Actions
Assessment	Click to add assessment						

Other Information

Eligible for Seal of Biliteracy:  Yes  No

Parent refusal(waive services):  Yes  No

Limited or Interrupted Formal Education:  Yes  No

General Comments:

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## Counselor Companion

Counselor Companion
Career Advisement ▾
Academic Advisement ▾
Counselor Resources ▾
Counselor Tools ▾

### Career Advisement

- Career Development
- Career Help
- Career Resources
- Cluster/Pathways Info
- College Awareness
- Georgia Career Pipeline
- Hot Jobs
- Post Secondary Career Requirements
- Special Education Resources
- Student Leadership Program

### Academic Advisement

- HOPE Scholarship GPA Calculator
- Rigorous Courses
- Section 504 Resources
- Supporting the ELL Student

### Counselor Resources

- Best Practices
- Bullying
- Counseling Themes
- Crisis Planning
- Financial Aid
- Mental Health Awareness
- Parent Resources
- Plan of Study
- SAT/ACT Resources
- Social Emotional Domain
- Teachers As Advisors

### Counselor Tools

- Section 504 Forms
- You Science

[FAQ](#) | [Help & Training](#)

### My Students' Career Path

High Middle
Student Search
Activate/Deactivate Student
Go To GCIS

Grade	Career Assessments	Career Cluster Exploration	Occupation Exploration	Graduation Plan / IGP	Move On When Ready	Post Secondary	Next Steps
12	98% <span style="color: green;">2%</span>	100%	99% <span style="color: green;">1%</span>	100%	31% <span style="color: orange;">3%</span> <span style="color: green;">67%</span>	22% <span style="color: green;">78%</span>	

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## TKES/LKES

SIDS Parent Portal Support TRL IEP Usage Reports SIS Dashboard Growth Model LA Status PD GOFAR High School Feedback Gifted Eligibility TestPad Counselor Companion EL Screener CLIP/SIP

TKES/LKES Logout
EXPAND ALL
Evaluation for: 

 Not Started
  In Progress
  Complete

### Teacher Keys Effectiveness System 2018-2019 (Full Plan)

TEACHER KEYS EFFECTIVENESS SYSTEM

Comments (Full Plan) ▾

✔ Orientation (Full Plan) Last Status Update - 11/07/2018 @ 11:38 AM Orientation

Familiarization (Full Plan) ▾

✔ PSC Professional Learning Plan Last Status Update - 11/05/2018 @ 01:39 PM


Professional Learning Plan

Professional Learning Reflection



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The  
**Student Class File**  
enables Administrators and  
Teachers to see the following  
Data inside of  
SLDS.

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**Data In...** 

**How** does it get there and **When**?


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**How & when the data gets there depends on which data you are talking about. There are different sources & different timetables.**




For Student Class File we **STRONGLY** encourage you to upload the Student Class File as often as possible; even nightly




Historical data (grades, attendance, etc...) refreshes in June/July




GA Assessments, within 48 hours of receipt from Assessment & Accountability



TestPad Assessments, as soon as students take a test



Local Assessments, depending on the Vendor's agreement

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You can process the Student Class File upload manually (nightly is preferred).

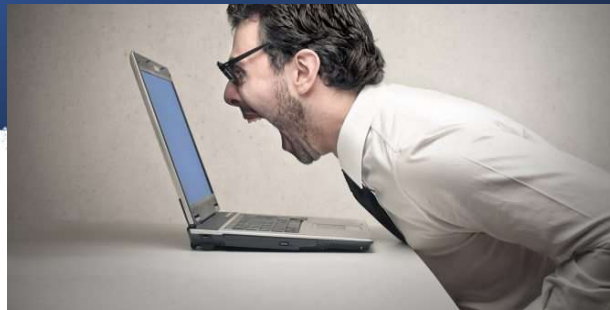
**OR**

The District can request an auto upload feature be turned on. The District must be provisioned to do so. If you want more information about auto uploading, contact Hubert Bennett at [Hbennett@doe.k12.ga.us](mailto:Hbennett@doe.k12.ga.us). DOE will provide you with the necessary SFTP Client and corresponding security keys.

***NOTE: Power School customers who are hosted cannot use the auto upload feature at this time.***

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# What Really Happens When the **Student Class File** Hasn't Been Uploaded Before School Starts...



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If the Student Class File has NOT been uploaded, this is the message Principals typically get when they look for Operational Data (i.e. current student Milestones) in SLDS.

A screenshot of the SLDS Operational Dashboard. The interface includes a top navigation bar with various menu items like SLDS, GUIDE, TRM, IEP, PBIS, Usage Reports, IIS Dashboard, SEED, Growth Model, L A Status, PD, GOFAR, High School Feedback, and Gifted Eligibility. Below this is a sub-navigation bar with TestPad, Counselor Companion, EL Screener, Keenville, TKES/LKES, and Logout. The main content area shows a 'Fiscal Year' dropdown set to 2019 and a 'View Report' button. A red box highlights the error message: 'No Milestones EOG Assessment Data Available'. The page footer includes the text 'Richard Woods, Georgia's School Superintendent | Georgia Department of Education | Educating Georgia's Future' and the Georgia Department of Education logo.

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If the Student Class File hasn't been uploaded, this is the message Principals typically get when they attempt to look at any current teacher's schedule in SLDS.

The screenshot shows the SLDS Operational Dashboard. The top navigation bar includes links for SLDS, GUIDE, TRL, IEP, PBIS, Usage Reports, IIS Dashboard, SEED, Growth Model, L.A. Status, PD, GOFAR, High School Feedback, and Gifted Eligibility. Below this is a secondary navigation bar with TestPad, Counselor Companion, EL Screener, Keenville, TKES/LKES, and Logout. The main content area features a 'Historical Dashboard' and 'Operational Dashboard' tabs, a 'School Code History' dropdown, and a 'Help & Training' link. A search bar with 'Find | Next' and a '100%' zoom level is present. The main message, highlighted in a red box, reads: "There are no teachers with current and/or historical schedules". Below the message is a search section with 'Search By GTID' and 'Search By Year, System, School, Grade and Student' options. The footer includes the text: "Richard Woods, Georgia's School Superintendent | Georgia Department of Education | Educating Georgia's Future" and the GaDOE logo.


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If the Student Class File hasn't been uploaded, this is the message Teachers typically get when they attempt to look at any current student data in SLDS.


The screenshot shows the SLDS Teacher Dashboard. The top navigation bar includes links for SLDS, GUIDE, Groups, TRL, Learning Tool, Growth Model, L.A. Status, PD, GOFAR, Gifted Eligibility, TestPad, EL Screener, Keenville, and TKES/LKES. Below this is a 'Logout' link. The main content area features a 'Quick Links: TeacherDashboard' and a 'Help & Training' link. A 'Period: ALL' dropdown and a 'View Report' button are visible. A search bar with 'Find | Next' and a '100%' zoom level is present. The main message, highlighted in a red box, reads: "No Current Schedule". Below the message is a 'My Schedule' section with tabs for '2018-2019 Active', '2018-2019 Inactive', and '2017-2018'. The footer includes the text: "Richard Woods, Georgia's School Superintendent | Georgia Department of Education | Educating Georgia's Future" and the GaDOE logo.

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You can avoid this type of relationship with your Administrators and Teachers if you remember to upload the



**Student Class File**



on a regular basis...

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**What About GTID Claims?**

**Do They Affect SLDS?**

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## Claiming GTID at Beginning of School Year

At the beginning of the new school year, claiming a GTID makes it possible for your Administrators to see that student's data in the Operational Dashboard of SLDS.

Administrators can see data specific to those students whose IDs were recently claimed, even if no Student Class File has been uploaded for that student.

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**BEFORE** FTE1 (Early October) the SLDS Administrator's Operational Dashboard can be populated either of two ways:

- GTID Claim (not yet critical) **and/or** Student Class File
- BUT...The SLDS Teacher Dashboard can **ONLY** be populated by **Student Class File**
- **AFTER** FTE1 (mid October) the underlying (business) rules change. **GTID claim** is now **CRITICAL** and **must be done in conjunction** with a **Student Class File** upload in order for a teacher's SLDS dashboard to be updated with current or new data. This action also updates the Operational Dashboard for Administrators.

**WARNING!**

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Is it possible for multiple schools to inadvertently claim the same GTID?

**Scenario 1**

Mr. Smith, your school's 5<sup>th</sup> grade ELA teacher, sees 22 students on his roster through early October. In mid October, Mr. Smith comes to you and says, "Hey, I only see 18 students on my roster, but yesterday I had all 22. What's going on?"

It's possible that 4 of Mr. Smith's students had their GTIDs claimed erroneously by other school(s). Perhaps the other school(s) didn't know that those 4 students had been withdrawn. **First thing to do is ALWAYS verify who has claimed that student's GTID.**

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**Scenario 2**

A teacher at your school complains that she is missing a particular student from her roster. The student was perhaps never on the roster to begin with or the name has disappeared off her roster.

**First thing to do is ALWAYS verify who has claimed that student's GTID.**

*FYI – When a withdrawal date is placed in student's SIS record, it flags an END date on record. When the updated **Student Class File** is uploaded, the student's name will be removed from the teacher's **Active** schedule in SLDS.*

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*Select a School		Select school																																																																								
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### Scenario 3

Mrs. Jones, a teacher at your school complains that she is missing a particular student from her roster. The student may not be appearing on the roster due to an error.

**Check the Error Report.**

The report contains Discrepancies, Warnings and Errors.

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Welcome to MyGaDOE

MAINMENU Transmission on 08/15/2019 02:07:12 am - Data Have Errors

Georgia Department of Education Student Class Application

**Student Class Main Menu**

- Data Have Errors
- File Upload
- Upload Data
- Add/Re-Upload Student Information
- Error Report
- Student Class Profile Report
- Student Class Report
- Student Schedule Report
- Student ID/SSN History Report
- File Manager
- GDOD Query
- GDOD Report - 2019
- Data Discrepancy
- Data All System Data
- Manual Refresh
- GDOD Query
- GDOD Report List
- GDOD Report Status

08-15-2019 - Complex characters are causing file upload failures in Student Class. If you are getting a file upload failure (and no email stating the reason for the failure) in Student Class, extract all your active students and upload to GUIDE. We have put an error in GUIDE, E1136, that will tell you what students have these complex or invalid special characters in their name. Fix the name in your SIS and re-upload to GUIDE.

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Georgia Unique Identifier for Education (GUIDE)

You have New Message(s)

Current Login: John McDonald(jmcdonald@doe.k12.ga.us)

**You have 435 Discrepancies, 766 Errors and 172 Near Matches Unresolved.**

**Error Report**

This report contains Discrepancies (D### codes in the list), Warnings (W### codes in the list), and Errors (E### codes in the list). Discrepancies occur when a GTID is included in an uploaded student's identity record and there is a difference between the information in the GUIDE record for that GTID and the uploaded record for that GTID. Discrepancies may be resolved online through the Discrepancy Resolution unless the student also has errors. Errors have to be fixed in the SIS and re-uploaded before a discrepancy can be resolved.

Warnings are generated and displayed to the user to call attention to data. This data may or may not be a problem. If the data causing a warning is accurate, the warning can be ignored.

Errors are problems that cannot be addressed online in this application. Errors can be viewed online but must be fixed in the source data back in the SIS and re-uploaded.

Errors, Warnings and discrepancies may be displayed by individual school using the dropdown above the report. They may also be printed or exported to an Excel spreadsheet. After export, the spreadsheet can be sorted multiple ways - for example, sorted by School, then by Student ID/SSN.

Error Code	Error Description	Total
D043	(GUIDE) SSN/STUDENT ID currently attached to this student in GUIDE application does not match SSN/STUDENT ID in upload file or entered online. See Data Discrepancy Report to resolve conflict.	275
D131	(GUIDE) STUDENT FIRST NAME entered/uploaded is different than STUDENT FIRST NAME stored in GUIDE. See Data Discrepancy Report.	49
D132	(GUIDE) STUDENT MIDDLE NAME entered/uploaded is different than STUDENT MIDDLE NAME stored in GUIDE. See Data Discrepancy Report.	57
D133	(GUIDE) STUDENT LAST NAME entered/uploaded is different than STUDENT LAST NAME stored in GUIDE. See Data Discrepancy Report.	48
D200	(GUIDE) GENDER currently attached to this student in GUIDE application does not match GENDER in upload file or entered online. See Data Discrepancy Report to resolve conflict.	4
D541	(GUIDE) DATE OF BIRTH currently attached to this student in GUIDE application does not match DATE OF BIRTH in upload file or entered online. See Data Discrepancy Report to resolve conflict.	22
E015	(GUIDE) Multiple records reported with the same GTID in this file.	2

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# Data Out...

## How does data get out of SLDS?

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SLDS TRL IEP Growth Model Gifted Eligibility TestPad TKES/LKES PL Logout

Search By GTID Search By Year, System, School, Grade and Student

2020 Dundee District Fort Sumner High Grad Go

Quick Links: TeacherDashboard

Period: ALL

1 of 1 100% Find | Next

Welcome Beebe, Francie A - Fort Sumner High - Dundee District

Sunday, August 18, 2019

Year Long	Students Enrolled
45. Social Sciences - 45. Social Sciences	19
American Government/Civics - Section 004 (45.0570007)	11
American Government/Civics - Section 004 (45.9570000)	8
45. Social Sciences - 45. Social Studies	60
US History - Section 002 (45.0810000)	18
US History - Section 002 (45.9810000)	9
US History - Section 003 (45.0810000)	23
US History - Section 003 (45.9810000)	10
45. Social Sciences - 45.08 History	62
World History - Section 005 (45.9830001)	9
World History - Section 006 (45.0830004)	22
World History - Section 006 (45.9830001)	10

- Word
- Excel
- PowerPoint
- PDF
- TIFF file
- MHTML (web archive)
- CSV (comma delimited)
- XML file with report data
- Data Feed

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## Export from Admin IIS Dashboard

The screenshot shows the 'Dunjee School System' Admin IIS Dashboard. The 'IIS Dashboard' menu item is highlighted with a red box and an arrow. Below, the 'Export As: Excel' button is highlighted with a red box and an arrow. A dropdown menu is open, showing 'Excel' as the selected option, also highlighted with a red box and an arrow.

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## Export from Student Profile Page

The screenshot shows the 'Student Profile for Adcock, Eddie D/GTID:9001868407 (as of school year 2019-2020)'. The navigation bar at the top includes 'SLDS', 'TRL', 'IEP', 'Growth Model', 'Gifted Eligibility', 'TestPad', 'EL Screener', 'TKES/LKES', 'PL', and 'Logout'. The 'Export' icon in the navigation bar is highlighted with a red arrow.

**Demographics**

- Name: Adcock, Eddie D<sup>2</sup>
- Grade: 09<sup>2</sup>
- Gender: male<sup>2</sup>
- Ethnicity: white, not of hispanic origin<sup>1</sup>
- Birth Date: 10/7/2003<sup>2</sup>

**Attendance**

School Year	Days Absent
10-11	8
11-12	3
12-13	7
13-14	4
14-15	13
15-16	8
16-17	9
17-18	12
18-19	1

<sup>1</sup>This information is from Student Record 2019  
<sup>2</sup>GTID Claim data last modified on: 08/16/2017

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